

# Tharptown High School Strategic Plan for 2024-2025

## Tharptown High School

### Vision

To engage, inspire, and equip all students to become productive members of society.

### Mission

To provide an equitable educational experience that ensures every student becomes a graduate prepared for the future.

### Beliefs

We believe that every student can learn in an engaging and safe environment. We believe that the foundation of success and academic excellence is established through positive leadership and service. We believe in embracing diversity and building relationships to ensure students a quality education.

#### Technology

##### Objectives

- Provide equitable access through updating network infrastructure is essential for enhancing learning opportunities.

##### Critical Initiatives

- Provide updated network wiring to the Career-Technical computer lab to ensure infrastructure is current and robust enough to meet the needs of users.
- Incorporate online adaptive learning platforms so educators can create a more effective, engaging, and personalized learning experience for students.

#### Leadership

##### Objectives

- Create strong leaders within each building that are creating high performance schools.

##### Critical Initiatives

- THS will facilitate strong faculty members to lead collaborative efforts to address needs at our school.
- THS faculty leaders will strive to identify, assess, and address academic needs to help THS become a high-performing school.

#### Talent Development

##### Objectives

- Hire and retain high quality employees in our school.

##### Critical Initiatives

- Tharptown High School will evaluate the need for positions identified by student performance. These positions will be posted and advertised to reach as many applicants as possible.
- Applicants will be evaluated for potential according to qualifications, prior performance, and favorable recommendations from former

#### Instr. Transformation

##### Objectives

- Utilize resources and networking to facilitate teachers to attend effective and high quality professional development opportunities and collaborate.

##### Critical Initiatives

- Teachers will be presented with professional development options obtained from central office supervisors.
- Franklin County Schools partners with UNA's Regional Inservice Center to provide teachers with up-to-date professional development opportunities.

#### Culture Turnaround

##### Objectives

- Encourage teacher, parental, and student collaboration in planning and establishing a positive culture and climate that is conducive for learning.

##### Critical Initiatives

- Parental involvement opportunities will be scheduled through out the school year to provide parents, teachers, and students with opportunities to collaborate and build positive relationships.
- Parent/Teacher conferences will be scheduled school wide 2 times a year and individually as needed to allow teachers and parents to

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
		employers, academic institutions, and colleagues.		collaborate regarding student academic performance and other issues.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Project Completion</li> <li>• Summative and formative assessment data</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty will meet 1 time per nine weeks for data.</li> <li>• Faculty will assess data &amp; needs 4 times per year.</li> </ul>	<ul style="list-style-type: none"> <li>• Decrease in turn-over rate</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly lesson plans</li> <li>• Test Data, Surveys, Participation</li> </ul>	<ul style="list-style-type: none"> <li>• Test Data, Surveys, Participation</li> </ul>